



HOËRSKOOL | *Monument* | HIGH SCHOOL

Liewer Slyt As Roes



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FROM THE PRINCIPAL'S OFFICE

Monnas' character and ethos are based on almost 100 years of proud history and beautiful traditions. The Monnas brand is well-known all over South Africa and even abroad. We believe in being associated with and competing against the best. This prepares our learners to take their rightful place among the best, with confidence.

Monnas is prestasie-gedrewe, maar nie ten alle koste nie. Die gebalanseerde ontwikkeling van elke leerder is ons prioriteit.

Learners are urged to be involved - an involved learner is a content learner.

We trust that from this prospectus you will have sufficient information to make the right choice for your child's future.

Bekwame personeel spog met uitstekende kwalifikasies en is deeglik onderlê in die vakke wat hul onderrig. Die nuutste onderwystendense en -metodes word toegepas in die klaskamer. Akademie is ons prioriteit.

We are also very proud of our 2018 matric group who excelled! Monnas is the only macro school in the district that boasts a 100% pass rate. To read more about Monnas' achievements in various fields, follow us on Facebook, Twitter and Instagram.

We look forward to receiving your application and developing your child into a well-rounded, disciplined and independent person.

" gebuk by taaie arbeid sal ons eerder slyt as roes".

Monnasgroete
J.S.M. CALITZ





OUR PURPOSE

The school firstly focuses on our learners and their needs. We would like to see that every "Monumentaar" is a bright-eyed child, which means they will look forward to school, be happy and grow to be confident.

Together with the aforementioned we also want to see that every "Monumentaar" has the opportunity to fully exploit their potential, whether at academic, sporting or cultural level.

Our school also exists for the broader community that is part of our learners' lives: parents, teachers and other stakeholders.

For this community of people we also want to be a place where they can feel at home, belong and get involved.

VALUES

1. Pride

We are proud of where we come from, where we are now, and where we are heading. Our pride is not only in how we feel, think and do, but also in our interactions with others. We also realise true pride is inherently humble, and we act accordingly.

2. Respect

To show respect for ourselves and for other people is one of the main principles of any "Monumentaar", parent and teacher.

Kindness, thoughtfulness and courtesy are just a few of the practical ways in which this value is reflected in our daily activities.

3. Helpfulness

We are never too important or too busy to spend time where needed, and where we can help. By always being helpful is how we care for each other and how we make each other's dreams come true.

SCHOOL ANTHEM



Soos die dagbreek oor ons velde
is die stukrag van ons jeug.
In ons strewe na wat skoon is,
na die kennis en die deug.
Vir wat mooi is in ons eie
is ons wil en krag en werk,
vir wat hoog is en verhewe
vir wat edel is en sterk.
Ons durf tot daad en lewe
sal geen weerstand ooit verwoes,
maar gebuk by taaie arbeid
sal ons liever slyt as roes.
Laat ons saamstaan in ons keuse,
laat die vaandels dan ontvou
met die Monument se leuse
op ons Ougoud, Bruin en Blou!

Words JC Mentz (1951)

Music: Pierre Malan (1962)

SCHOOL CODE

I thank God for giving me life and good health.
I will not neglect the privilege I have to study at this school.
I will aspire to be healthy in mind and body.
I will get to know myself better and will practise self-control where and
when necessary, to strengthen my character.
I will be neat and tidy on myself, my school uniform, my school books,
desk, the environment on the school grounds and beyond.
I will honour the name and reputation of our school.
I will respect the property of others and expect the same in return.
I will respect the property of the community and the school - including
the building, equipment, furniture
and that of the hostel - if I am a resident there.
I will commit myself at all times to polite and courteous behaviour and
especially towards my superiors.

MONNAS HISTORY

Monument High School has a rich and proud history. The school was opened on Tuesday, 1 February 1921 in the Royal George Freemason Hall in Ockerse Street with 48 pupils, the first (acting principal) Mr W.R. Riemersma and only three teachers.

The opening address was held by Mr T.C. Stoffberg, member of the Executive Council of Transvaal and chairman of the school management.

At the end of the term, the school closed with 58 pupils. At the beginning of 1922 the school moved to an old café with residential annexes and the first permanent principal, Mr P.W.S. Schumann is appointed. Due to the depression after World War I, 1922 was a difficult year. Despite many problems, the boy's residence was taken into use by 37 boys on February 2, 1922, and in February 1923 the Harmony hostel was opened to daughters.

In September 1921, the school received approval for the school to be named Monument High School and that the official school colors would be blue, brown and orange. The orange later made room for old gold. In the same month, the library was established. Monnas also has a strong cultural background with teachers and alumni such as:

Professor Kristo Pienaar, Jan Cronjé and H.P. Hamman, Professor Elize Botha and the poet T.T. Cloete.

Traditions form a large part of Monument High School's uniqueness, such as the "Hekkiestap" tradition where Grade 8 learners enter the school symbolically and leave again at the end of their matric year to start their life as an adult. This tradition has existed since 1988.

One of the school's most unique traditions, is the commemorative award.

Recipients of this award:

1991 F.W. de Klerk
1996 Prof P.A. Pelser
2001 Prof Elize Botha
2006 Prof T.T. Cloete
2011 Esté Pienaar
2015 Dr Leon Wessels

The school grounds have often been referred to as a campus because of its uniqueness and size on the Ottoplein hill.

The school's motto: "Liewer slyt as roes" as well as the school code was implemented by the first principal, Mr P.W.S. Schumann (1922 – 1938).

"Hierdie erfstukke spreek van idealisme, waardes en norme wat tot ver in die toekoms deur elke Monumentaar gehuldig sal word. Laat ons saamstaan in ons keuse, laat die vaandels dan ontvou met die Monument se leuse op ons Ougoud, Bruin en Blou".



GENERAL INFORMATION

EXTRACURRICULAR ACTIVITIES

It is very important that each learner takes part in one summer and one winter sport of his / her own choice:

SUMMER

Athletics
MTB
Golf
Cricket
Swimming
Tennis
E-sport

WINTER

Chess
MTB
Golf
Hockey
Rugby
Squash
E-sport
Netball
Cross Country

CULTURE

Cultural activities offered by the school include choir, debate, dance, dramatic arts, music, Monnas Idols, public speaking, Miss. Monnas, orators, visual arts and revue.

MONNAS MAGNET SCHOOL

Monnas' Music School commemorates its 47th year of existence in 2019. The music center, which originated in 1972 with only a handful of teachers and pupils, endured the test of time.

The success of the education at the Music School is measured by the growing number of pupils who pass external examinations annually, perform excellently during participation in Eisteddfods and other major music competitions and passing music as a matric subject.

Quality education by specialist teachers is a measure that we proudly maintain. Monnas' Music School is regarded as one of the few departmental music centers that really operates successfully. Pupils can choose from seven instruments: Piano, Violin, Vocal training, Cello, Guitar, Recorder and Flute.

ACADEMICS

GRADE 8 & 9

The following 9 learning areas are **COMPULSORY**.

SUBJECTS

English Home Language
Afrikaans First Additional Language
Mathematics
Natural Sciences
Social Sciences
Economic and Management Sciences
Technology
Arts and Culture
Life Orientation

Grade 10, 11 and 12

(COMPULSORY SUBJECTS)

English Home Language
Afrikaans First Additional
Mathematics/Mathematical Literacy
Life Orientation

CHOICE SUBJECTS

(Choose three subjects)

Business Studies
Dance Studies
Dramatic Arts
Economics
Physical Sciences
Hospitality Studies
Geography
Engineering Graphics and Design
Information Technology
Construction
Life Sciences
Music
Computer Applications Technology
Accounting
Tourism
Visual Arts

ADMISSION REQUIREMENTS

Parents/guardians of learners should endorse the Christian character and creed of the school, as based upon the Bible being the Word of God.

Admission of pupils are subject to availability of accommodation. The age of a learner may not exceed the average age of learners in his/her grade by more than two years.

Parents/guardians must undertake to accept and adhere to the school rules as well as the Code of Conduct.

Parents/guardians should strictly abide by the financial obligation as stipulated by the Governing Body and explained in the Agreement to Tuition.

CONTACT MONNAS



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For more information visit our website: www.monnas.co.za or follow our social media pages below:



@hsmonument



@hs_monument



@HMonument

#UniekGefokus #SecondToNone #LiewerSlytAsRoes